# Rania Kadi

#### **EFL Instructor - Trainer**

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# **Experience**

### World Learning Lebanon - Dirasa and Makani Project

## **English Trainer Consultant**

January 2025 – Present

- Conduct training sessions for educators under UNICEF supervision, focusing on improving teaching methodologies, lesson planning, and student engagement.
- Guide teachers in syllabus preparation, course planning, and developing effective assessment strategies to enhance learning outcomes.
- Equip teachers with skills in classroom management, student interaction, and instructional techniques to create an effective learning environment.

## Modern University for Business and Science

### **English Instructor**

October 2024 - Present

- Developing course materials, lesson plans, and assignments that align with university standards and help students improve their language skills, such as writing, reading, speaking, and comprehension.
- Providing guidance on academic and career topics, helping students set language goals, and offering resources for improvement.
- Leading classes, facilitating discussions, and using diverse methods to engage students in language learning and critical thinking.

# **American Learning Center**

#### **English Instructor**

March 2022 – January 2025

- Teaching English to Adults (EFL) according to CEFR regulations, classes and private sessions both online and on-site.
- Conduct one-on-one tutoring sessions to address individual student needs and enhance language proficiency.
- Collaborate with colleagues to develop curriculum materials and align teaching methodologies across different levels.
- Implement effective assessment strategies to monitor student progress and provide timely feedback for improvement.

# Save The Children – In Collaboration with The American Learning Center English Instructor and Planner October 2022 – November 2022

- Developed tailored English Language curriculum and educational materials for diverse learner groups, integrating relevant teaching methodologies and resources.
- Foster an inclusive and culturally sensitive learning environment that respects and embraces diversity. Adapt teaching approaches and materials to accommodate learners from diverse backgrounds and create an inclusive atmosphere for all participants.
- Collaborated with NGO teams to design, implement, oversee English language programs, aligning activities with organizational objectives and beneficiary needs.
- Established monitoring and evaluation frameworks to assess program effectiveness, collecting and analyzing data to drive continuous improvement and reporting on student

- progress and program outcomes.
- Prepare reports, progress updates, and documentation related to the English language programs and activities. Maintain accurate records of student attendance, assessments, and achievements.

## Freelance Private English Tutor

June 2019 – Present

- Provided personalized tutoring to students seeking assistance with English language skills development.
- Designed tailored lesson plans and learning materials based on individual student requirements.
- Monitored student progress and adapted teaching strategies to ensure continuous improvement.

# **Education**

LEBANESE UNIVERSITY - Beirut, Lebanon

Present

Masters 2, Faculty of letters and human sciences | Research in English Language and Literature

LEBANESE UNIVERSITY - Beirut, Lebanon

2022 - 2023

Masters 1, Faculty of letters and human sciences | Research in English Language and Literature

LEBANESE UNIVERSITY - Beirut, Lebanon

**Teaching Diploma** | Teaching English as a Foreign Language

2022-2023

LEBANESE UNIVERSITY - Beirut, Lebanon

Bachelor Degree, Faculty of letters and human sciences | English Language and

2019-2022

Modern Community School - Chiyah, Lebanon

Lebanese baccalaureate, Economics and Sociology

2005 - 2019

# **Skills**

**Skills:** Classroom Management, Cross-Cultural Communication, Educational Technology Integration, Individualized Instruction.

Languages: Arabic (Native), English (Native), French (Basic).

**References: Upon Request** 

literature